Full Length Research Paper

B-BIT OF BRAIN FORGETS BUT BIT AND QUBIT OF COMPUTERS DO NOT –WHY?

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Abstract

To understand Forgetfulness and Brain computing as regard information s , learning and memory , we have to understand Basic Building Blocks of the universe (Fig- 1) (mass – B.B.B Bit or B-Bit) and Information s (Code PcPs) and Divine Mechanics Unit (CCP, Code PcPs and CP).

Keywords: Forgetfulness, Brain Computing, Regard information s, Learning, Memory

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INTRODUCTION

Atomic genetics is the branch of science where we investigate about fundamental interactions of the universe i.e. atomic transcription and translations. New words have been coined to understand hidden science of mind part of reality. Mind reality has been recognized as different faces by "I" about 5000 years back to Arjuna in Mahabharata. (Fig 1) It is just like to understand any language through Alphabets. These are (different faces) Alphabets of mind reality. One Mind reality has one face identity and the second mind reality has second face identity and so on.

The facial expression represents phenomenon of intelligence and different faces represent different types of properties carrying property. The open eyes means property is activated while close eye means property is inactivated. In spite of carrying properties conscious ness they also know how to conduct not only origin of universe but also how to create two different universe i.e. next creation could be different from this creation. In all, it is automatic system of the universe.

The mind realities which are of good properties have devtas face identity (first five faces on both side) and those mind realities which are of bad properties have demons face identity (last four faces on both side). These are named as code PCPs or messenger atomic genes. The central face is CCP or Thought script where all thoughts of the universe are banked. It is bank of data of all information s of the universe.

It is face identity of Anti mind particles as data of all information's of the universe are stored as anti mind particles. It is the Time mind ness (biological clock) that keeps on expressing different thoughts from this thought script (CCP). There are four more faces (black bodies) shown on extreme left and right floating in fire are CPs (translating Atomic genes). That translates the messages and realizes it and reacts accordingly.

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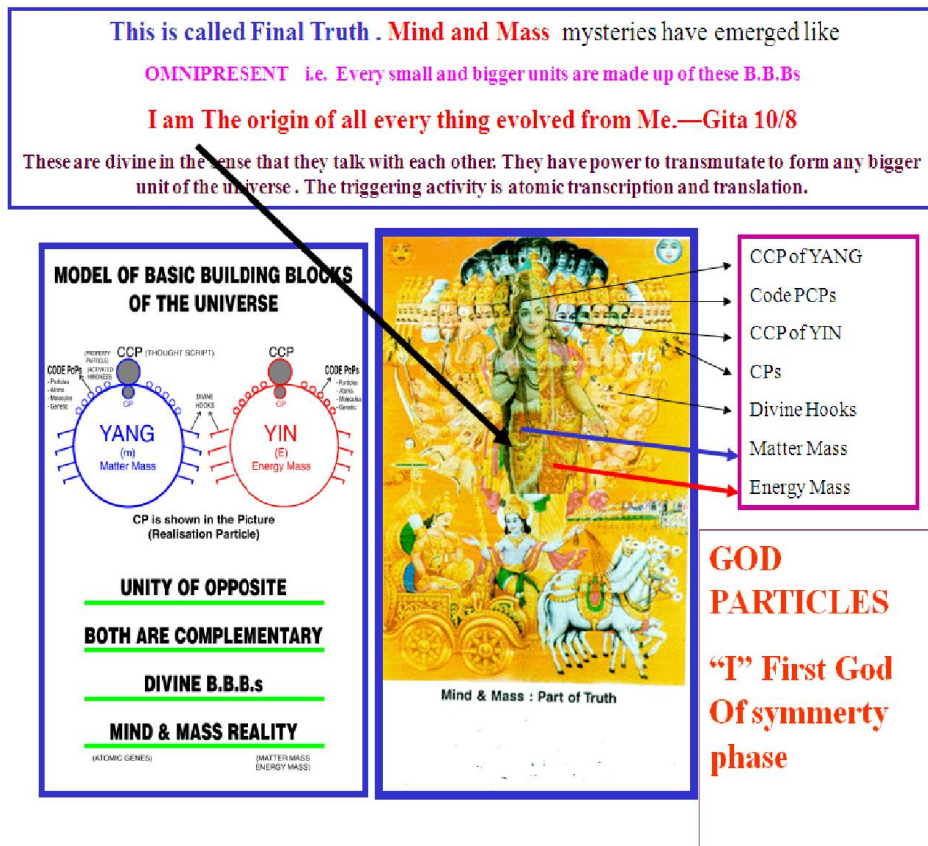*Das Nursing Home, University of God, Fatehgarh, India*

Fig. 1. Divine Mechanics Unit – CCP, CP and information s – Code PcPs with B-Bit – Mass

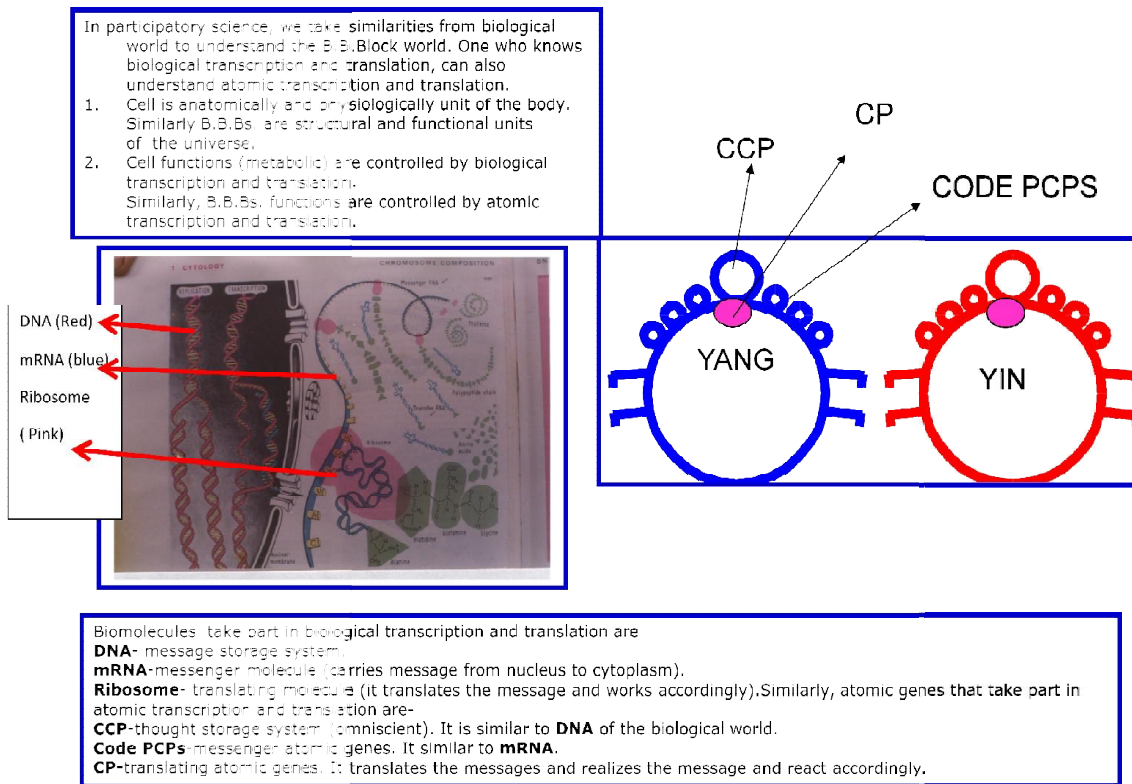Messages From Biological world to understand B.B.B world (Fig 2) [7]

Fig.2

Forgetfulness – (According to Psychologist) [17]

Forgetting (retention loss) refers to apparent loss or modification of information already encoded and stored in an individual's long term memory. It is a spontaneous or gradual process in which old memories are unable to be recalled from memory storage.

Forgetting also helps to reconcile the storage of new information with old knowledge.[1] Problems with remembering, learning and retaining new information are a few of the most common complaints of older adults. Studies show that retention improves with increased rehearsal. This improvement occurs because rehearsal helps to transfer information into long term memory[4] - practice makes perfect.

It is subject to delicately balanced optimization that ensures that relevant memories are recalled. Forgetting can be reduced by repetition and/or more elaborate cognitive processing of information. Emotional states are just one of the many factors that have been found to effect this process of forgetting.[3] As a disorder or in more severe cases this may be described as amnesia. Paul Connerton stated that there are seven types of forgetting, which are repressive erasure, prescriptive forgetting, formation of new identity, structural amnesia, annulment, planned obsolescence, and humiliated silence.[7]

Measurements[edit]

The four ways forgetting can be measured are as follows:

1. **Free recall[edit]**

Free recall is the opportunity given to an individual to perform a previously learned behavior. Basically, the individual is required to learn a task and after time has passed is asked to repeat that task. If the task takes longer to occur, then forgetting has happened.[10]

2. **Prompted (cued) recall[edit]**

Prompted recall is a slight variation of free recall that consists of presenting hints or prompts to increase the likelihood that the behavior will be produced. Usually these prompts are stimuli that were not there during the training period. Thus in order to measure the degree of forgetting, one can see how many prompts the subject misses or the number of prompts required to produce the behavior.[10]

3. **Relearning method[edit]**

This method measures forgetting by the amount of training required to reach the previous level of performance. German psychologist Hermann Ebbinghaus (1885) used this method on himself. He memorized lists of nonsensical syllables until he could repeat the list two times without error. After a certain interval, he relearned the list and saw how long it would take him to do this task. If it took fewer times, then there had been less forgetting. His experiment was one of the first to study forgetting.[10]

4. **Recognition[edit]**

For this type of measurement, a participant has to identify material that was previously learned. The participant is asked to remember a list of material. Later on they are shown the same list of material with additional information and they are asked to identify the material that was on the original list. The more they recognize, the less information is forgotten.[10]

Theories of forgetting[edit]

The four main theories of forgetting apparent in the study of psychology are as follows:

1. **Cue-dependent forgetting[edit]**

Cue-dependent forgetting (also, context-dependent forgetting) or retrieval failure, is the failure to recall a memory due to missing stimuli or cues that were present at the time the memory was encoded. Encoding is the first step in creating and remembering a memory. How well something has been encoded in the memory can be measured by completing specific tests of retrieval. Examples of these tests would be explicit ones like cued recall or implicit tests like word fragment completion.[11] Cue-dependent forgetting is one of five cognitive psychology theories of forgetting. This theory states that a memory is sometimes temporarily forgotten purely because it cannot be retrieved, but the proper cue can bring it to mind.

A good metaphor for this is searching for a book in a library without the reference number, title, author or even subject. The information still exists, but without these cues retrieval is unlikely. Furthermore, a good retrieval cue must be consistent with the original encoding of the information. If the sound of the word is emphasized during the encoding process, the cue that should be used should also put emphasis on the phonetic quality of the word. Information is available however, just not readily available without these cues. Depending on the age of a person, retrieval cues and skills may not work as well. This is usually common in older adults but that is not always the case. When information is encoded into the memory and retrieved with a technique called spaced retrieval, this helps older adults retrieve the events stored in the memory better.[2]There is also evidence from

different studies that show age related changes in memory.[11] These specific studies have shown that episodic memory performance does in fact decline with age and have made known that older adults produce vivid rates of forgetting when two items are combined and not encoded.[2]

Trace decay[edit]

Trace decay theory explains memories that are stored in both short term and long term memory system, and assumes that the memories leave a trace in the brain.[12] According to this theory, short term memory (STM) can only retain information for a limited amount of time, around 15 to 30 seconds unless it is rehearsed. If it is not rehearsed, the information will start to gradually fade away and decay.

Donald Hebb proposed that incoming information causes a series of neurons to create a neurological memory trace in the brain which would result in change in the morphological and/or chemical changes in the brain and would fade with time. Repeated firing causes a structural change in the synapses. Rehearsal of repeated firing maintains the memory in STM until a structural change is made.

Therefore, forgetting happens as a result of automatic decay of the memory trace in brain. This theory states that the events between learning and recall have no effects on recall; the important factor that affects is the duration that the information has been retained. Hence, as longer time passes more of traces are subject to decay and as a result the information is forgotten.

One major problem about this theory is that in real-life situation, the time between encoding a piece of information and recalling it, is going to be filled with all different kinds of events that might happen to the individual. Therefore, it is difficult to conclude that forgetting is a result of only the time duration. It is also important to consider the effectiveness of this theory. Although it seems very plausible, it is about impossible to test. It is difficult to create a situation where there is a blank period of time between presenting the material and recalling it later.[12]

Organic causes[edit]

Forgetting that occurs through physiological damage or dilapidation to the brain are referred to as organic causes of forgetting. These theories encompass the loss of information already retained in long term memory or the inability to encode new information again. Examples include Alzheimer's, Amnesia, Dementia, consolidation theory and the gradual slowing down of the central nervous system due to aging.

Interference theories[edit]

Interference theory refers to the idea that when the learning of something new causes forgetting of older material on the basis of competition between the two. This essentially states that information memory may become confused or combined with other information during encoding, resulting in the distortion or disruption of memories.[12] In nature, the interfering items are said to originate from an over stimulating environment.

Interference theory exists in three branches: Proactive, Retroactive and Output. Retroactive and Proactive inhibition each referring in contrast to the other. Retroactive interference is when new information (memories) interferes with older information.

On the other hand, proactive interference is when old information interferes with the retrieval of new information.[13] This is sometimes thought to occur especially when memories are similar. Output Interference occurs when the initial act of recalling specific information interferes with the retrieval of the original information.

This theory shows an astonishing contradiction: an extremely intelligent individual is expected to forget more hastily than one who has a slow mentality. For this reason, an intelligent individual has stored up more memory in his mind which will cause interferences and impair their ability to recall specific information.[14] Based off current research, testing interference has only been carried out by recalling from a list of words rather than using situation from daily lives, thus it's hard to generalize the findings for this theory.[12]

Decay theory[edit]

Decay theory states that when something new is learned, a neurochemical, physical "memory trace" is formed in the brain and over time this trace tends to disintegrate, unless it is occasionally used. Decay theory states the reason we eventually forget something or an event is because the memory of it fades with time. If we do not attempt to look back at an event, the greater the interval time between the time when the event from happening and the time when we try to remember, the memory will start to fade. Time is the greatest impact in remembering an event.[15]
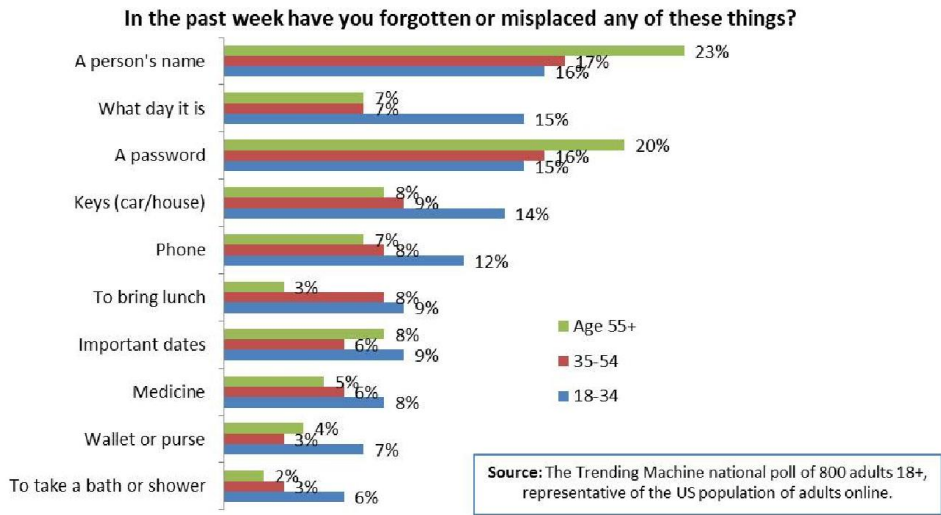
Structure-

Fig. 3. Forgetfulness – incidence

The standard model not only modified rather it has been completed [5] with introduction of energized gravitons , primary fermions, primary bosons, Basic Building Blocks, Mind and Tachyons. (Fig 3.1)
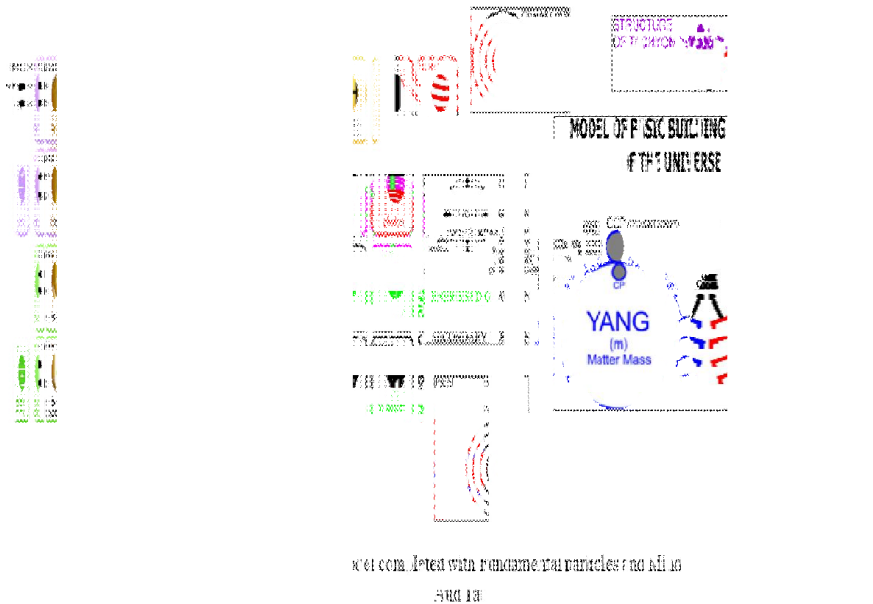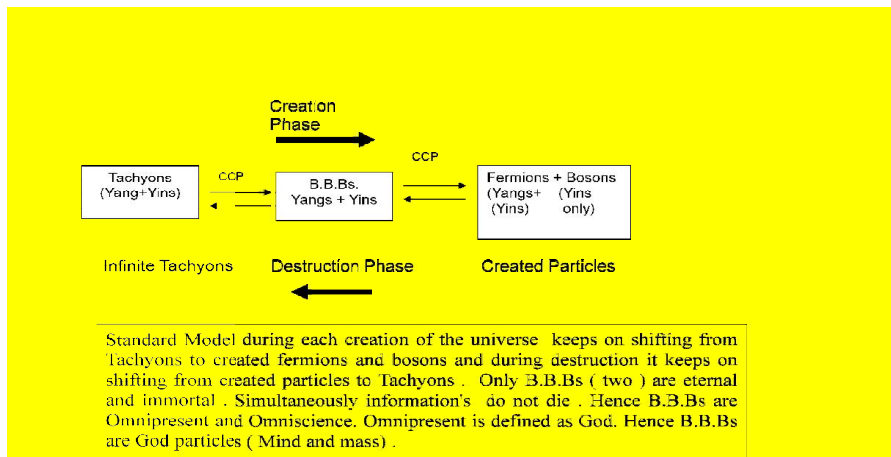

Fig. 3.1. standard Model chart [5]

one creation and destruction cycle

Message system of the Universe

Before the origin of the universe nature had only one type of message systems which is called

FIRST TRANSCRIPTION. Messages (Code PcPs) used to go from one B.B.B. to another B.B.B. by atomic transcription. Messages were carried by atomic genes (Code PcPs) with very high velocity. It is the fundamental message system.

After the origin of the universe, nature created atoms. It also created one more message system called

SECOND TRANSCRIPTION. Here the message (code PcPs) are carried by photons from one atom to another atom with velocity of light. Thus atoms, molecules, cells, and even individuals talk with one another

After the formation of the cell, nature created one more system called

THIRD TRANSCRIPTION. Here there is a message storage system formed by DNA. There are messenger molecules called mRNA that carry message from DNA script to cytoplasm where the message (code PCPs) is read or translated by ribosome and they work accordingly. Thus the messages reach to enzymes and hormones and finally messages reach to target units.

Having received the messages, target units work accordingly. Finally life effects (metabolic) are observed. These three types of message systems are working in the nature. These message system are being used by the nature according to nature's need (Fig-4).

How does nature work & triggering of normal & abnormal effects (Fig-5 and 6)

To uderstand creation physics we have to see Fig- 5 and Fig -6. There are two types of thought stimulation.

One is **CONDITIONED THOUGHT STIMULATION** and other one is **UNCONDITIONED THOUGHT STIMULATION**.

STIMULATION OF THOUGHT EXPRESSION - There are two types of thought expressions one is CONDITIONED STIMULATION of thought expression, and other one is self stimulation of thoughts i.e. **UNCONDITIONED STIMULATION** of thought expression.

At the time of the origin of the universe, all effects got created. The cause of all effects of the universe is **THOUGHT** expression. These thought expressions were triggered by **UNCONDITIONED OR SELF STIMULATED WAY.**

It is the first step and it is followed by **PROGRAMMING** or formation of programmed messages by code PCPs. This programmed message moves from higher centers to target B.B.Bs. it is called **INTERACTION**. Having received the messages, the mind and mass of the target B.B.Bs. work in a synchronized way so as to produced the effects as thought by a the higher center.

If the thought expression by higher center is normal, the shapes, properties and laws produced by target B.B.Bs. would be normal and if the thought expressions are abnormal, the shapes, properties and laws would be abnormal.

This is the basic concept of transmutation phenomenon. Finally what we observe is called **EFFECT**. Appearance of new shapes. properties and laws is called **TRANSMUTATION**. The first three steps are collectively called **CCP**.

During transmutation process if **CCP** is written, it does mean that unless the thought, programming and interaction take place, nature cannot transmutate. Transmutation phenomenon is seen in particles, atoms, molecules and even in cells. The basic steps of any transmutation remain the same except that the thought expressions differ.

The subatomic particle are made up of more fundamental particles called Basic Building Blocks (B.B.Bs) which are made up of mind and mass.

These B.B.Bs are divine in nature with the result they talk with each other by phenomenon called atomic transcription and translation (thought expressions).

The triggering of broken symmetry is caused by atomic transcriptions. Unless the atomic transcriptions occur, subatomic particles could never exhibit phenomenon of broken symmetry.

So the broken symmetry is never spontaneous. It is being mis understood that sub atomic particles do have spontaneous activities as far as broken symmetry is concerned. Hence the Nobel prize physics 2008 awarded to this work is too early to give prize.
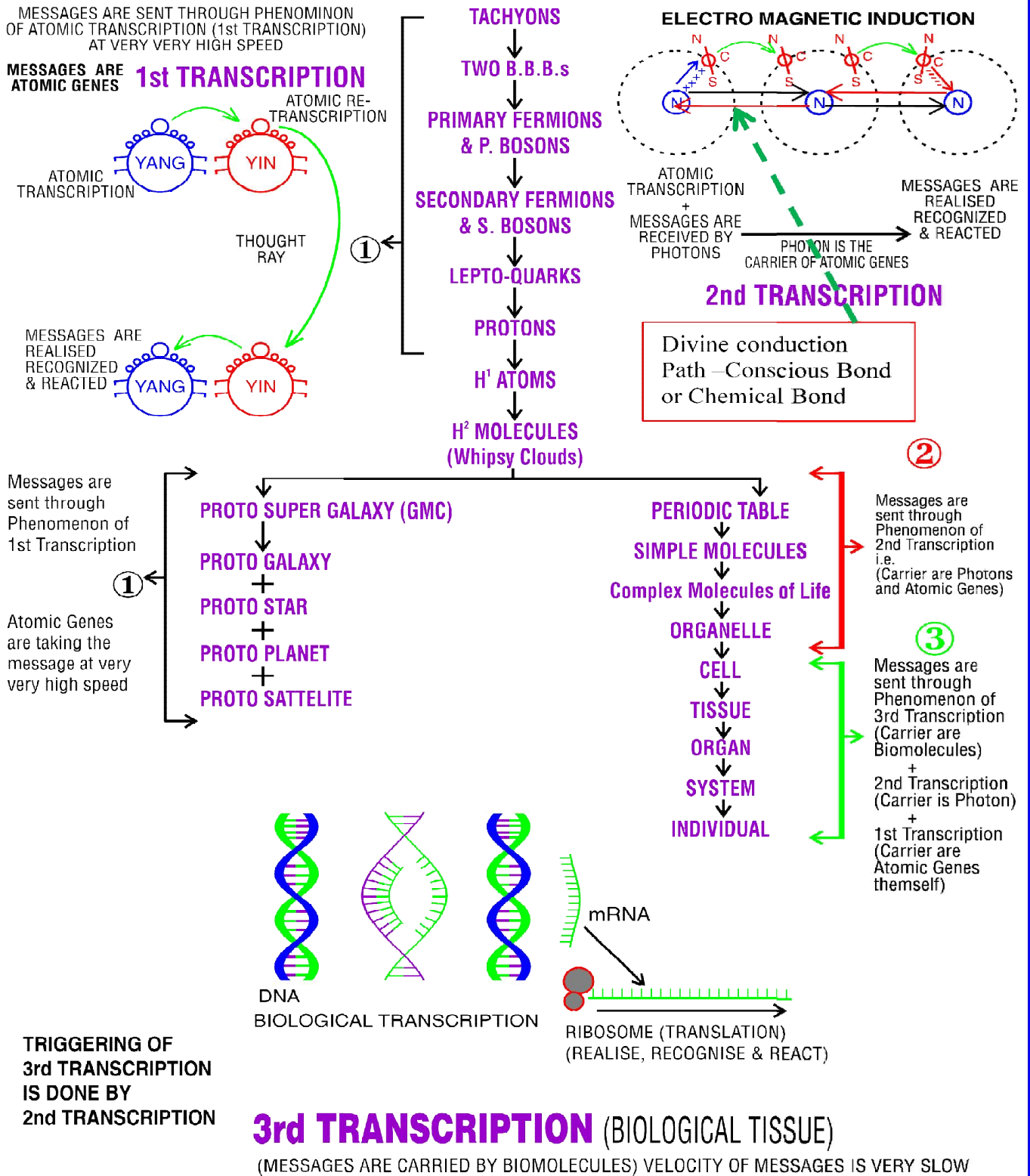
MESSAGE SYSTEMS OF THE UNIVERSE

MESSAGES ARE SENT THROUGH PHENOMINON OF ATOMIC TRANSCRIPTION (1st TRANSCRIPTION) AT VERY VERY HIGH SPEED

MESSAGES ARE ATOMIC GENES **1st TRANSCRIPTION**

ATOMIC RE-TRANSCRIPTION

ATOMIC TRANSCRIPTION

YANG   YIN

THOUGHT RAY   ①

MESSAGES ARE REALISED RECOGNIZED & REACTED   YANG   YIN

TACHYONS
↓
TWO B.B.B.s
↓
PRIMARY FERMIONS & P. BOSONS
↓
SECONDARY FERMIONS & S. BOSONS
↓
LEPTO-QUARKS
↓
PROTONS
↓
H¹ ATOMS
↓
H² MOLECULES (Whipsy Clouds)

ELECTRO MAGNETIC INDUCTION

N C   N C   N C   N C

N   N   N

ATOMIC TRANSCRIPTION + MESSAGES ARE RECEIVED BY PHOTONS

PHOTON IS THE CARRIER OF ATOMIC GENES

MESSAGES ARE REALISED RECOGNIZED & REACTED

2nd TRANSCRIPTION

Divine conduction Path –Conscious Bond or Chemical Bond

②

Messages are sent through Phenomenon of 1st Transcription

①

Atomic Genes are taking the message at very very high speed

PROTO SUPER GALAXY (GMC)
↓
PROTO GALAXY
+
PROTO STAR
+
PROTO PLANET
+
PROTO SATTELITE

PERIODIC TABLE
↓
SIMPLE MOLECULES
↓
Complex Molecules of Life
↓
ORGANELLE
↓
CELL
↓
TISSUE
↓
ORGAN
↓
SYSTEM
↓
INDIVIDUAL

Messages are sent through Phenomenon of 2nd Transcription i.e. (Carrier are Photons and Atomic Genes)

③

Messages are sent through Phenomenon of 3rd Transcription (Carrier are Biomolecules) + 2nd Transcription (Carrier is Photon) + 1st Transcription (Carrier are Atomic Genes themself)

mRNA

DNA
BIOLOGICAL TRANSCRIPTION

RIBOSOME (TRANSLATION) (REALISE, RECOGNISE & REACT)

TRIGGERING OF 3rd TRANSCRIPTION IS DONE BY 2nd TRANSCRIPTION

3rd TRANSCRIPTION (BIOLOGICAL TISSUE)
(MESSAGES ARE CARRIED BY BIOMOLECULES) VELOCITY OF MESSAGES IS VERY SLOW

Fig. 4.

HOW DOES NATURE WORK
CAUSE & EFFECT CONCEPT

STEP-1   **THOUGHT**

(THOUGHT EXPRESSION OR OPENING
OF MESSAGE ON YANG OR YIN)

CCP   **STEP-2**   **PROGRAMMING**

FORMATION OF MESSAGE   (Activated code
PcPs on YANG
Activated code
PcPs on YIN)

STEP-3   **INTERACTION**

(DITRIBUTION OF MESSAGE FROM YANG TO YIN
OR VICE-VERSA)

Either by 1st Transcription
or by 2nd Transcription

(at TARGET B.B.B.s)

After Realising the Message by other B.B.B.s either by
1st or 2nd Transcription, There occurs.

STEP-4   **EFFECT**   1. FINAL ACTIVATION OF PROPERTIES BY RETRANSCRIPTION.
2. FINAL TAKING OF SHAPE BY MASS OF THOSE B.B.Bs.

1. TAKING OF SHAPE (due to MASS)   **Syncronised**
2. Appearence of Properties & Laws   **Working of MIND**
& MASS

TYPICAL EFFECTS (NORMAL NATURE)	**A-TYPICAL EFFECT** (ABNORMAL NATURE)

1st ⌈ 1. PARTICLE SHAPE Properties & Laws
1st & ⌈ 2. ATOMIC SHAPE Properties & Laws
2nd ⌊ 3. MOLECULAR SHAPE Properties & Laws

ONLY ON EARTH   **REST OF THE UNIVERSE**

1st & A- Biosphere Properties & Laws & Shape   1. Planet Shape, Properties & Laws
2nd   B- Complex Molecules Properties & Laws & Shape 2. Sattelite Shape, Properties & Laws
       C- Cell Properties & Laws & Shape   3. Solar System Shape, Properties & Laws   1st &
1st,   D- Tissue Properties & Laws & Shape   4. Galaxies Shape, Properties & Laws   2nd
2nd   E- Organ Properties & Laws & Shape   5. Super Galaxies Shape, Properties & Laws
&   F- System Properties & Laws & Shape   6. Visible Universe Shape, Properties & Laws
3rd   G- Individual Properties & Laws & Shape

Fig. 5.

STIMULATION OF THOUGHT EXPRESSION

1. CONDITIONED
OUTER STIMULUS
(PcPs CODE)

HIGHEST CENTRE B.B.Bs

MESSAGE OF
HIGHEST
CENTRE

**1st ORDER
MESSAGE**

FEED BACK

2. UNCONDITIONED
SELF STIMULUS
(ANTI-CODE PcPs)
CCP

+ ve   1st HIGHER CENTRE B.B.Bs   ±

1. ATOMIC TRANSCRIPTION
2. RETRANSCRIPTION

**2nd ORDER
MESSAGE**

AFFERENT PATH

+ ve   2nd HIGHER CENTRE B.B.Bs   ±
1. ATOMIC TRANSCRIPTION
2. RETRANSCRIPTION

EFFERENT
PATH

FEED BACK

**2nd ORDER
MESSAGE**

RETRANSCRIPTION

**RECEPTOR B.B.Bs
(LOWER CENTRE)**

**LOWER CENTRE   (EFFECTOR)
B.B.Bs**   (TARGET B.B.Bs)

3rd ORDER MESSAGE

STIMULUS (CODE PcPs)
MESSAGE

**SYNCRONIZED
WORKING OF
MIND & MASS**

CONDITIONED STIMULATION
IN FORM OF

**NEW SHAPE, PROPERTIES
& LAW**

1. MEDICINE (3rd Tr.)

2. PHOTON (2nd Tr.)

(EFFECT)

3. PRAYER (1st Tr.)
(ATOMIC GENES)

Fig. 6.

Message network of the Universe (Feed Back Mechanism and different centers of the Universe) (fig -7)

With the origin of universe, nature first created primary units i.e. primary fermions (gravitation) and primary boson, these primary units are equipped with one higher center (one B.B.B.) and rest of the B.B.Bs. are working as lower centers or target B.B.Bs. After primary units, nature created secondary units i.e. secondary fermions and secondary bosons. Similarly nature created tertiary units (lepto-quarks) and then quaternary units (protons& neutrons). Each unit is equipped with higher centers, lower centers and target B.B.Bs. After quaternary units nature created atomic units, molecular units, complex molecules of life units, organelle units, cell units, tissue units, organ units, system units and individual units. Each unit is equipped wit**h** higher centers, lower centers, and target B.B.Bs. Similarly nature created satellite units, planet units, solar system units, galaxy units, super galaxy units, dark matter layer unit. These units are also equipped with higher centers, lower centers and target B.B.Bs. Thus our universe is divided into different units and each unit is equipped with higher and lower centers.
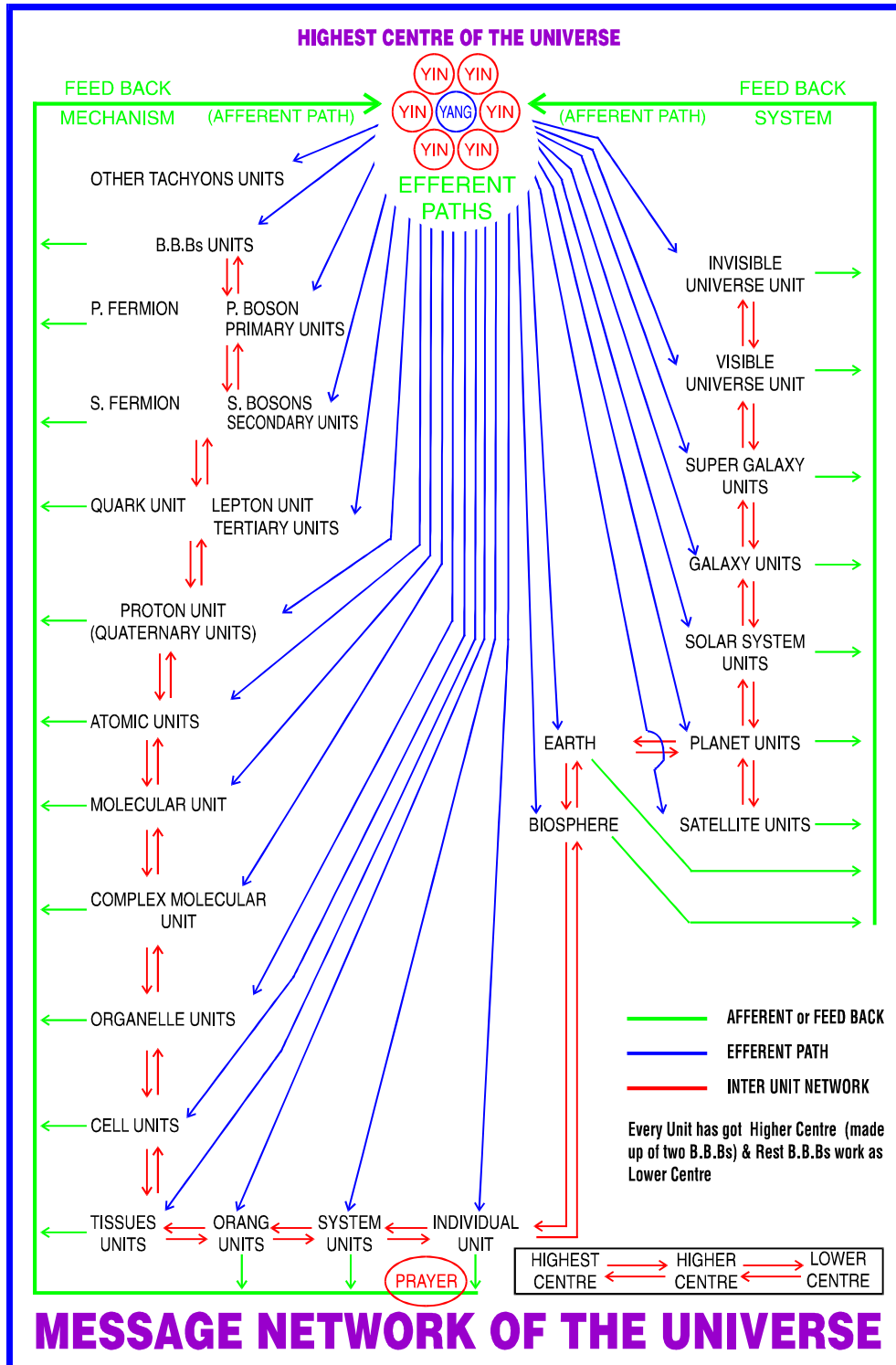
Fig. 7.

All higher centers are under control of highest center of the universe by efferent paths. This efferent path is made up of first transcription. Higher centers can send messages to highest center of the universe by afferent path or feedback path. Thus highest center of the universe is well informed about all effects of the universe. Messages can come from lower centers to higher centers and from higher centers to highest center of the universe via afferent path. The highest center of the universe can send messages to higher centers and from higher center to lower centers. There is an inter unit message network also which is made up of first, second and third transcription depending upon the nature's need. Thus the entire universe is under control of highest center of the universe. Highest center can change any programming programmed by it during pre creation era. See (Figure 7)

Learning and Memory and information s (Code PcPs) Net work in Brain And Computers [22]

At all steps, these are B.B.Bs (B-Bit or CCP) that are responsible for information's control and triggering. If CCP is written it means unless atomic transcription and translation occur, brain cannot have learning and memory triggering and control and it is called Divine mechanics of Biology and it is life. These are higher thought expressions of B.B.Bs. In Bits of classical computers and qubits of QC, the thought expressions are lower and different but the mechanics (DIVINE) remains the same. (Fig 8)
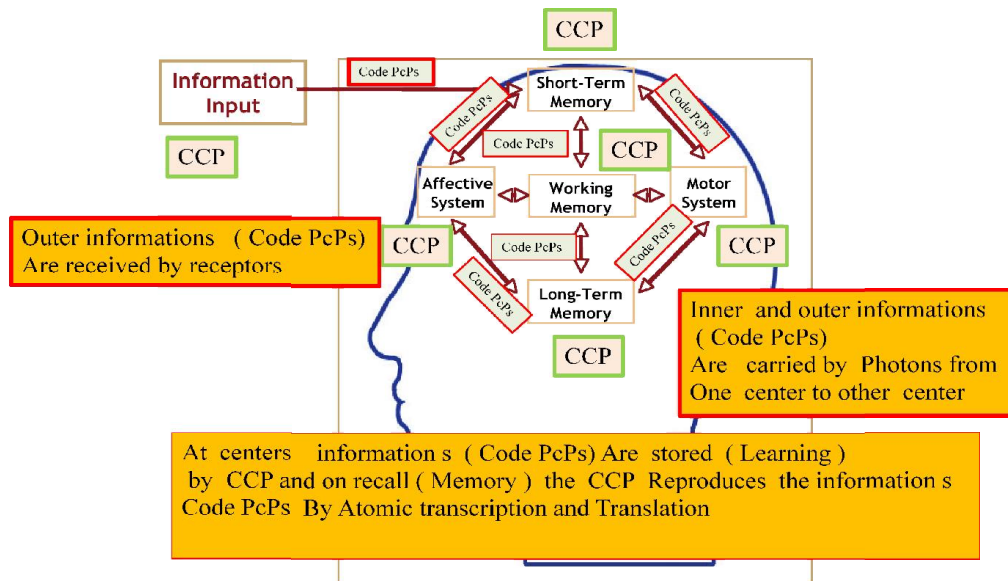
Fig. 8. Divine Mechanics of Brain Computing System – Learning and memory [22]

Fig. 9. The Theory of Computers and Brain is same – DIVINE MECHANICS

(Structural and Functional smallest Bit (mass) is B-Bit of the universe and the Divine Mechanical Unit is CCP, Code PcPs and CP.[23])

DIVINE MECHANICS The Theory of Computers and Brain is SAME (Fig 9) [23]
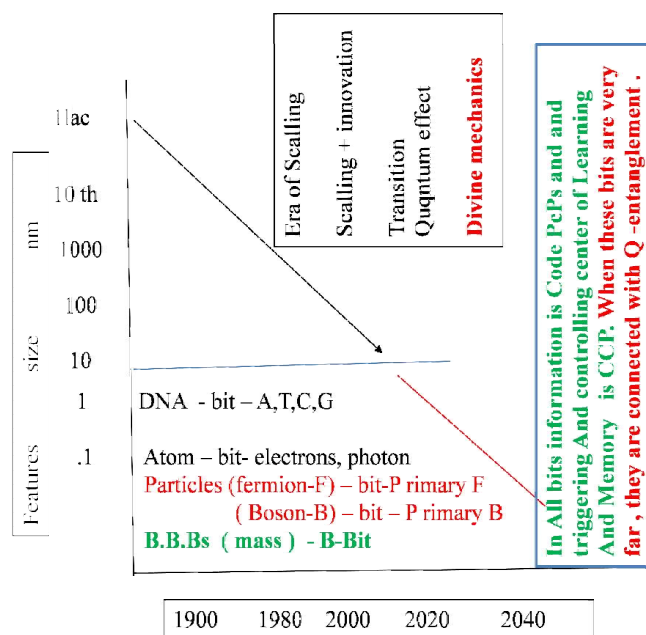
Physics dictates the lowest limits of the size of chips [18]. But divine mechanics doesnot. Hence the bit is a typical unit of information. (Classical and Quantum Bit) is wrong and to describe informations by adding qubit is also illusion as in complicate system, it is the different thoughts expressions that describe informations. Informations are separate (Code PcPs) and bits (Electron of transistor) qubits (electron of diamond crystal) are separate. At DNA level the bit is nucleotide (A,T,C,G) and at Atomic level the bit is photon and electron, at particle level (secondary fermions and secondary bosons) the bit is primary fermions and primary bosons and informations are still code PcPs and at B.B.B level the bit is B.B.B (Yang mass and Yin mass - B- bit) itself and the information is carried by Code PcPs but at all level of all bit units the information storage system is CCP (Physiological arrow of Time) it never dies even after destruction of the universe. Hence information s are eternal.

In computers, Bit is a structural configuration that describes information s of the system and information s are in form of Code PcPs. The working of the bit is triggered and controlled by thoughts of higher centers that form that bit. If the bit is classical (transistors of chips) the effect is different. But if the bit is qubit with entanglement the working is triggered and controlled by thoughts of higher center that form that crystal. In both the effect of describing informations would be different. One is classical (thought expressions are fixed and limited) and other one is quantum (thought expressions are changing and more wide to describe the more wide complicated system to have fast results). In life sciences in Brain the bit is again Photon and the information s are Code PcPs and they are triggered and controlled by CCP of higher centers that is triggered by DIVINE MECHANICS.

In life sciences the CCP (cryptography) of B-bit expresses informations (Code PcPs) which were not fed like speaking Lie and unlike Bit of classical computer and qubit of QC it shows phenomenon of forgetfulness and IQ phenomenon (mental age/real age). It is Higher functions of B.B.B or B Bit and it is life. Hence there is difference in some aspect of DIVINE MECHANICS\of Computers computation and Brain computation

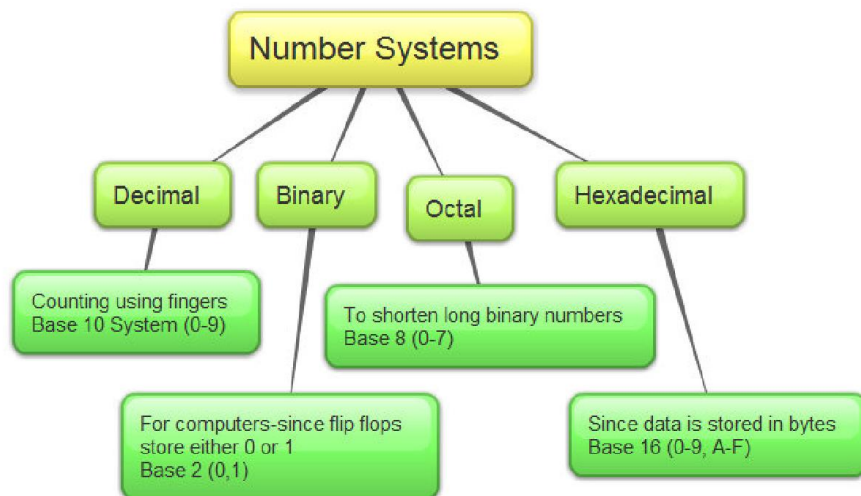What are languages of Number systems? And How do they work in Computers?

Fig. 10. Languages of Number Systems and Their Alphabets Systems. Alphabets are Code PcPs

The four languages (Decimal, Binary, Octal and Hexadecimal) of number systems have four types of alphabet systems. These are Base 10 (0-9), Base 2 (0,1), Base 8 (0-7) and Base 16 (0-9, A-F). Alphabets are Code PcPs (0,1 2,3,4,5,6,7,8,9. A,B,C,D,E,F). (Fig 10)

These languages of number systems have evolved with time and they have come from numerical mindness of CCP of human brain . These are different numerical information s in form Code PcPs by participatory science. The decimal system is used by our CCP while binary system is used by computer's CCP as computer registers 1 and 0 alphabets only.

Computer CCP knows that 00011 * 00101= 01101 (3*5=15) . The rest two octal and hexadecimal are binary short hand means they are used in place of binary and they represent group of binary numbers. During computation, it is CCP that calculates both in computer and in human brain. There is nothing like artificial intelligence in universe.

In computer a soft ware (learning of computer) is required to convert the binary calculations into decimal results. In brain both calculations are done by our CCP.

On screen we Wright enter 3 Enter multiply enter 5 (Fig 11)

00011 * 00101= 01101 (this calculation is done by CCP of computer as soon as we enter information s and it is converted into decimal system i.e.15.)
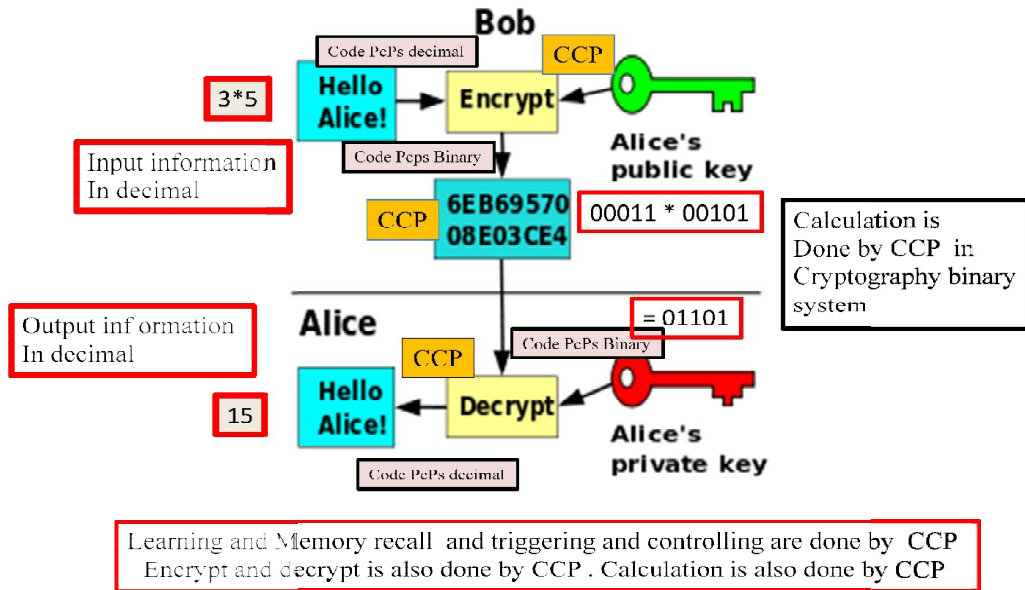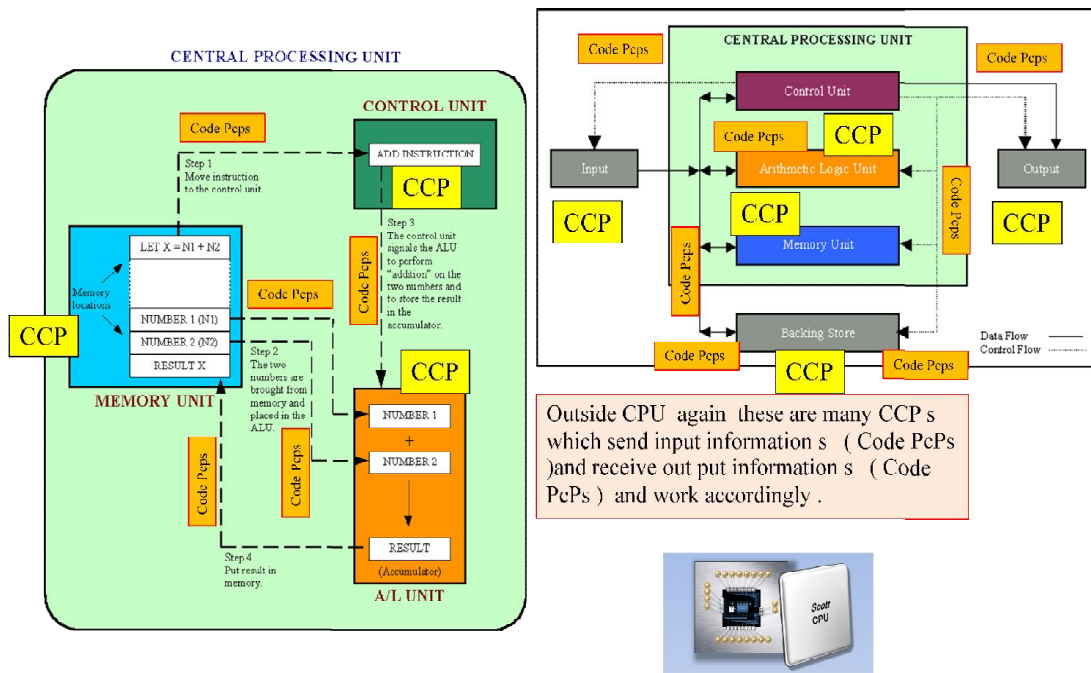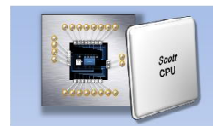
Result is 15 on screen

Fig. 11. Divine Mechanics of Working of Computer computation [23]

Fig. 12. Divine Mechanics of Working of Computer computation

CCP the thought script is the data bank of coded language in form of anti mind particles of all information s of the universe . Information s are decoded in form of Code PcPs (numerical mindness) during calculation both classical and QC by atomic transcription and translation.

Phenomenon of Life

Forgetfulness is found in living beings. It is property and higher functions of basic Building Blocks or B-Bit. It is related with informations (Code PcPs) and its storage in CCP (learning) and on recall CCP does not perform it. It means memory deleted or failed.

What are information s (Code PcPs)

They are Code PcPs. They are either produced inborn (at the time of Birth) i.e unconditioned information s like sucking information s (Code PcPs Sucking) that triggers sucking of Milk by baby. Or they are produced from outside - acquired – conditioned information s like learning language (Code PcPs language) by baby when it grows. (Fig 13)
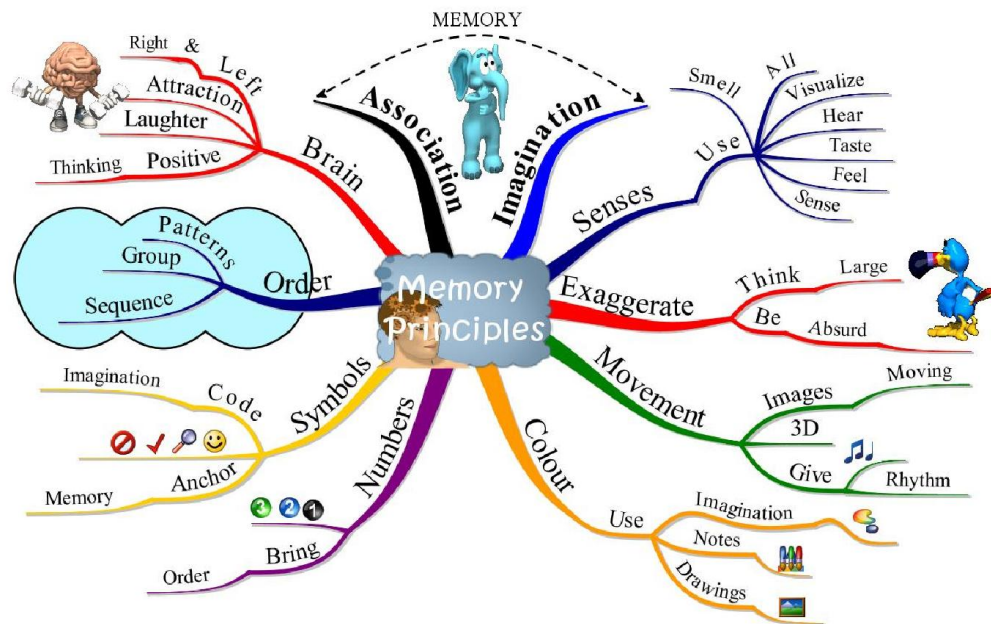
Fig. 13. Different informations Code PcPs both (Conditioned) and (unconditioned) are stored

In CCP as learning – open eye anti mind particles

How these information s (Code PcPs --Conditioned and unconditioned) are carried ?

See messages system of the universe. (Fig 4). The (Code PcPs) are carried as such (First Transcription) (Quantum entanglement). For example – prayer messages. They (Code PcPs) are carried by photons in second transcription by velocity of light. Example color information s, our mobile informations, T.V. informations etc. The (Code PcPs) are carried by molecules. For Example smell information s, Taste information s. Biological informations (Code PcPs) are carried by mRNAs from nucleus to cytoplasm. They are further shifted to enzymes and molecules during polypeptide chains formation in protein synthesis. Thus growth, metabolism, reproduction and cellular respirations are carried. Inner Brain informations (Code PcPs) and Heart informations (Code PcPs) are carried by electrical properties of brain i.e pacemaker (EEG) and Action potentials and cardiac electrical properties of systole and diastole (EKG). It is phenomenon of re-transcription which is responsible for carrying informations (Code PcPs)

What is phenomenon of Re-transcription (Fig-13.1)

In atomic Re-transcription and translation of prayer , following steps take place on Yang B.B.B and YIN B.B.B – B-Bit (Figure 13.1).

1. CP removes RM (repressor mindness-green) from OM (operating mindness -orange) thus induction of atomic transcription triggers.
2. OM triggers activation of free mind particles (black -**inactivated code PCPs**) of that thought script (magenta) of **"o god help me** ".
3. Free mind particles (black -**inactivated code PCPs**) get attached to anti mind particles script (magenta one) to form messenger thought script of **"o god help me**".
4. Messenger atomic genes (black) get activated by anti mind particles thought script and further they get detached from anti mind particles thought script to form activated messenger atomic genes (activated code PCPs) (magenta) of " o god help me ".

5. CP carries phenomenon of splicing by translating the messenger activated atomic genes (activated code PcPs) and finally there is activated message of "o god help me" is formed.

6. CP represses atomic transcription by adding RM (green) to OM (orange). Thus atomic transcription gets **halt**.

7. Code PcPs (activated message) leaves yang B.B.B and it reaches Yin B.B.B. Having delivered informations to CP of Yin, they come back to yang B.B.B.

8. CP of yin B.B.B again triggeres retranscription of same message from CCP and there is formation of Code PcPs (activated code PcPs). CP knows what message has to be re-transcripted.

9. This re-transcripted information either go via conduction, convection or radiation methods.

10. In conduction, phenomenon of re-transcription triggers frequently (action potential propagation). While in convection (convection currents) and radiation (electromagnetic radiations), no such re-transcription is required

What is phenomenon of learning or storage of information s and memory expressions ?
It is storing of information s (code PcPs) in form of open eye antimind paticles and later expressing stored information s (memory recall) by atomic transcription and translation. Or The reverse of prayer message formation would be learning or storage of information s. See prayer message formation (Fig 14)

Prayer message formation in brain. (Fig 14)

In atomic transcription and translation of prayer, following steps take place on Yang B.B.B – B-Bit (Figure 14).

1. CP removes RM (repressor mindness-green) from OM (operating mindness -orange) thus induction of atomic transcription triggers.
2. OM triggers activation of free mind particles (black -**inactivated code PCPs**) of that thought script (magenta) of **"o god help me"**.
3. Free mind particles (black -**inactivated code PCPs**) get attached to anti mind particles script (magenta one) to form messenger thought script of **"o god help me"**.
4. Messenger atomic genes (black) get activated by anti mind particles thought script and further they get detached from anti mind particles thought script to form activated messenger atomic genes (activated code PCPs) (magenta) of " o god help me"
5. CP carries phenomenon of splicing by translating the messenger activated atomic genes (activated code PcPs) and finally there is activated message of "o god help me" is formed.
6. CP represses atomic transcription by adding RM (green) to OM (orange). Thus atomic transcription gets **halt**.

Learning message formation in brain – reverse of prayer message formation (Fig 15)
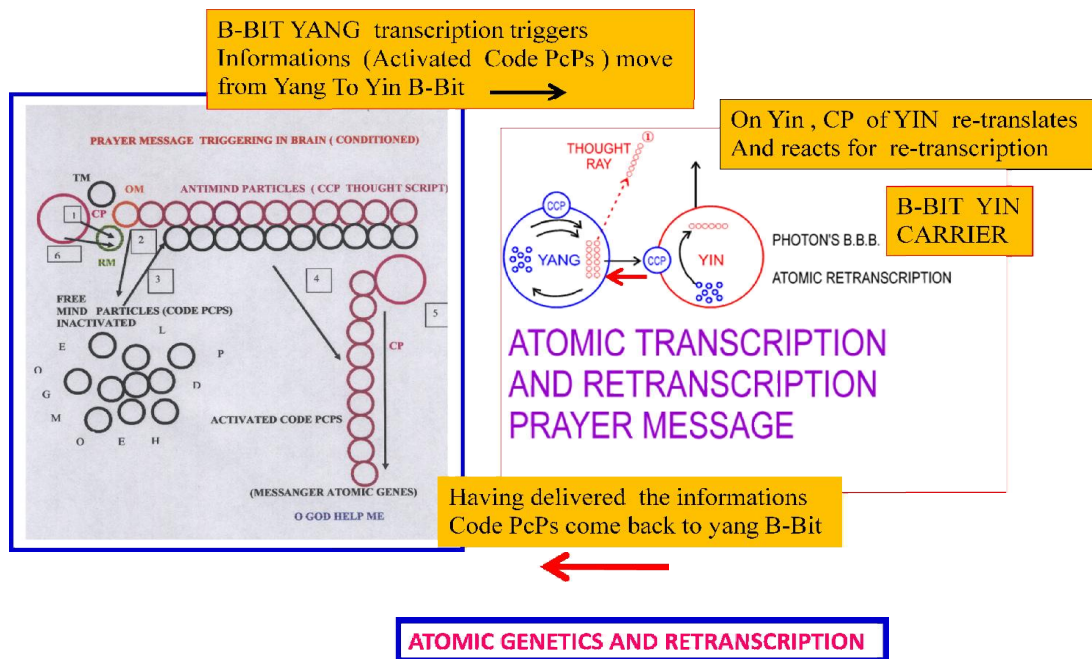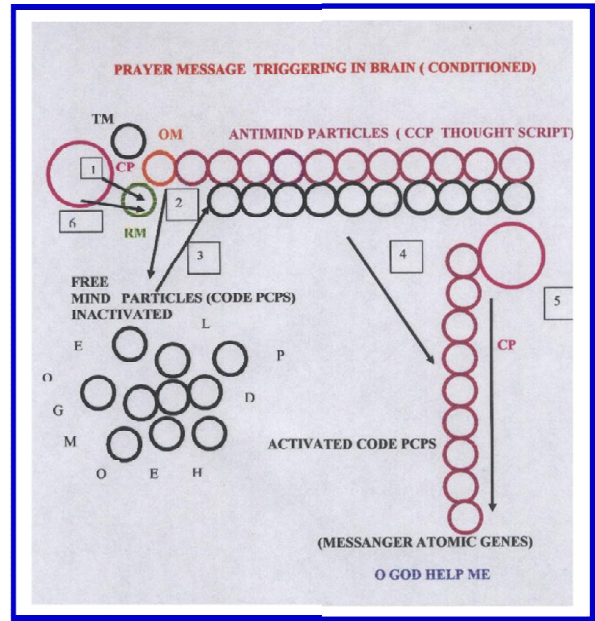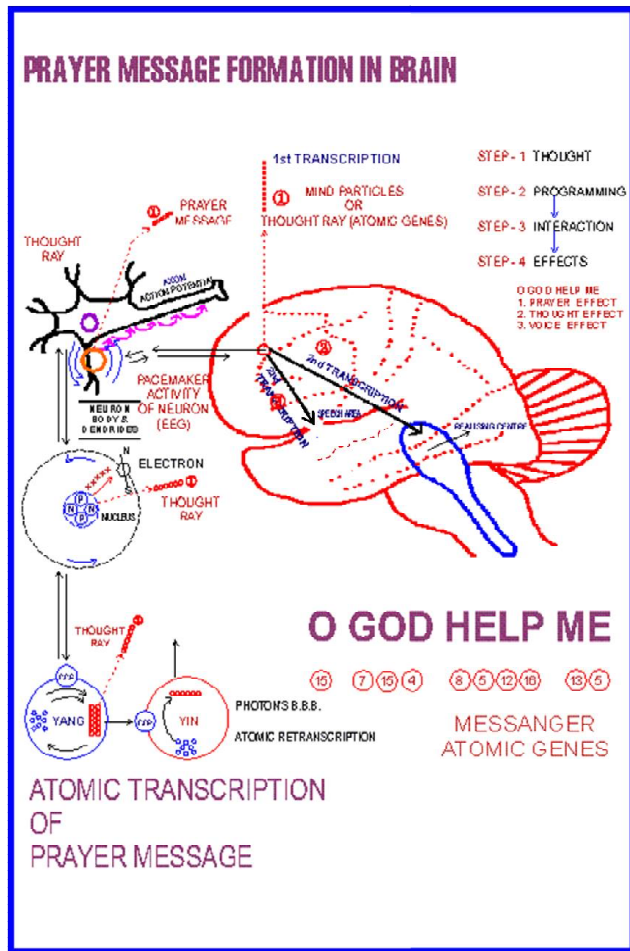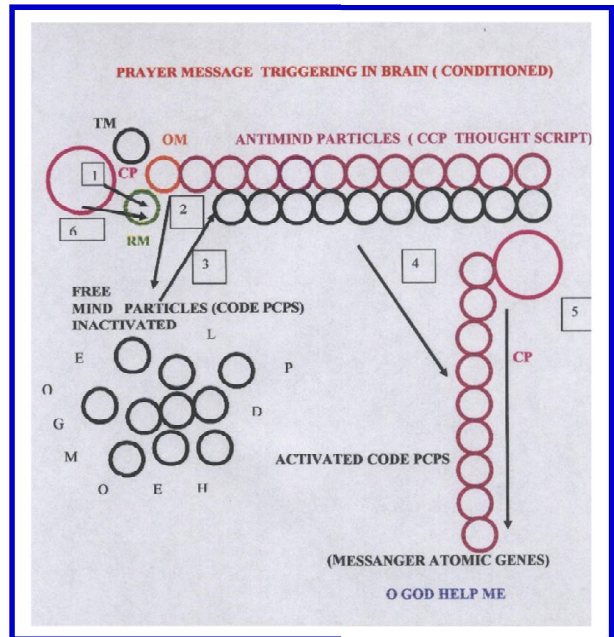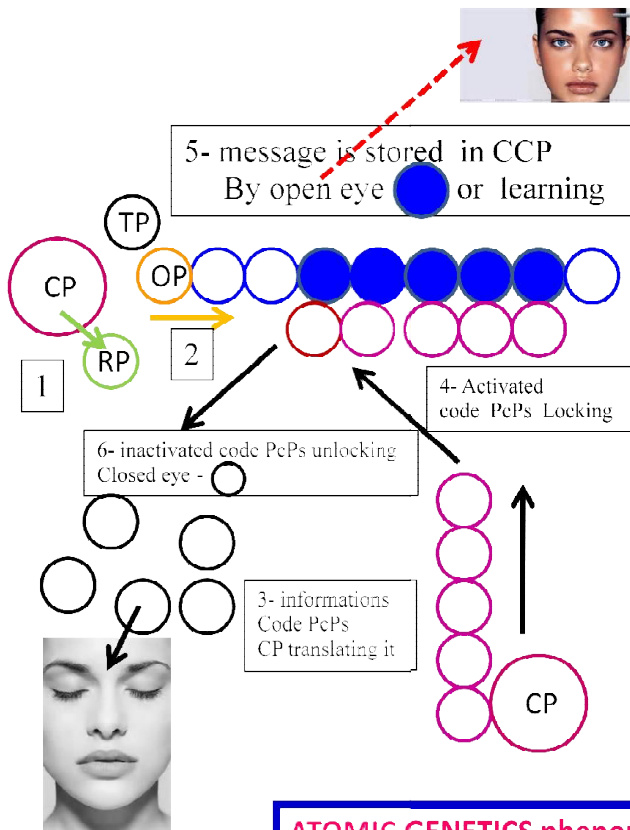

Fig. 13.1. Phenomenon of re-transcription

Fig. 14. Prayer message formation in brain

In phenomenon of learning, following steps take place on Yang B.B.B – B-Bit (Figure 15).

1. CP removes RM (repressor mindness-green) from OM (operating mindness -orange) thus induction of learning is triggered
2. OM triggers Anti mind particles (Anti mind particles script) of that thought script (blue not filed circles) of **"o god help me"**.
3. CP translates activated mind particles (magenta - .**activated code PCPs**)
4. They get attached to anti mind particles script (Blue one) to activate anti mind particle script of **"o god help me"**.
5. Finally there is activated message of "o god help me" is formed is stored in CCP (Filled blue – open eyes antimind particles)
6. Messenger atomic genes (magenta) get detached from anti mind particles thought script to form inactivated messenger atomic genes (inactivated code PCPs) (black – closed eyes) of "o god help me "
7. CP represses learning by adding RM (green) to OM (orange). Thus learning or storing of information s gets **halt**.

Phenomenon of Forgetfulness – (fig 16)

With the passage of time (higher functions of B.B.bs), some anti mind particles that are involved in learning get closed eye instead of open eye. It is called delete of stored information s on CCP. Hence on recalling as entire stored information s have been deleted (transforming open eyes to closed eyes of anti mind particles script), there is no atomic transcription and translation of that information s and we say that we have forgot it. Forgetfulness is fed programming and it is fed in pre creation era by the Highest center of the universe.
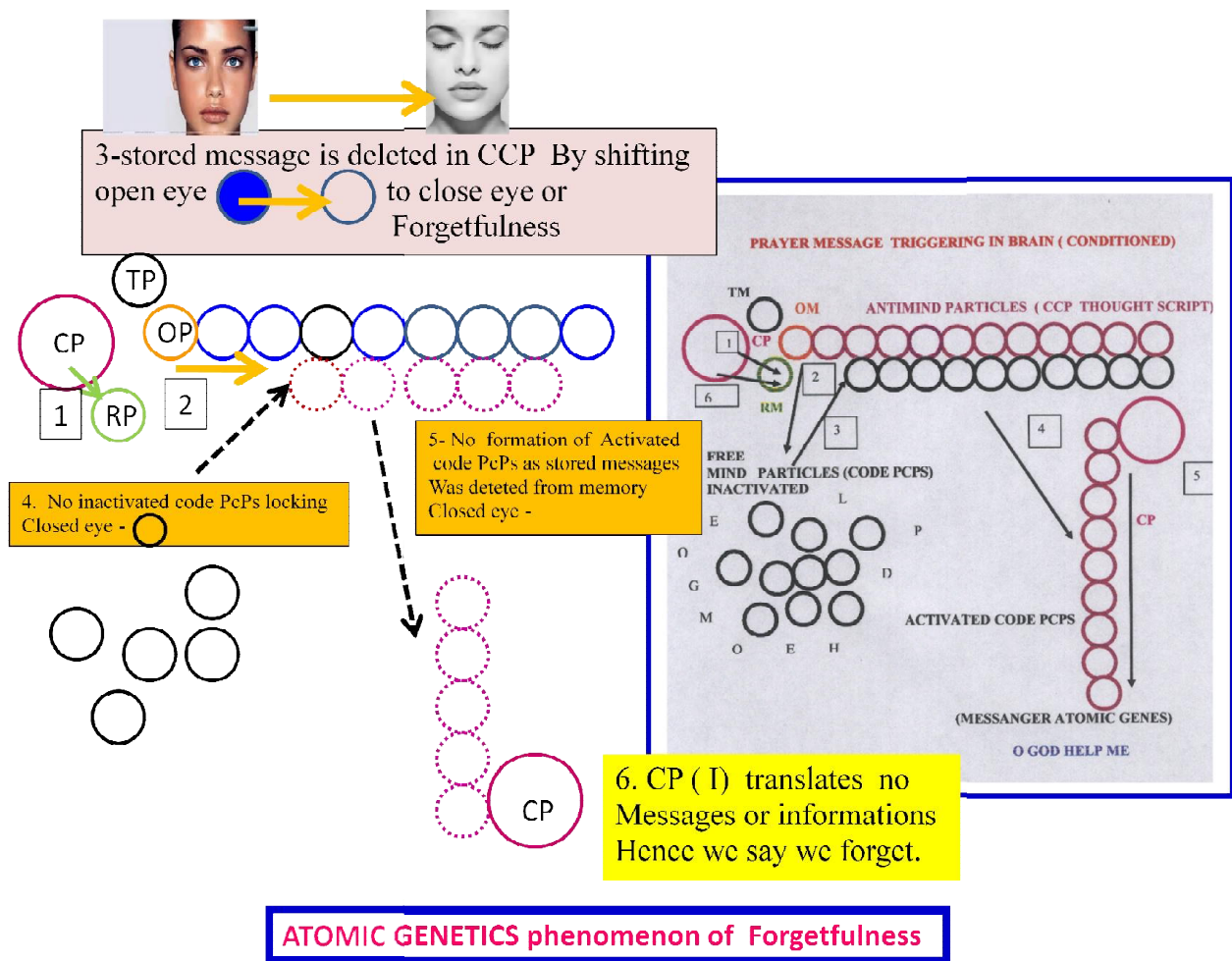

Fig. 16.

In phenomenon of forgetfulness, following steps take place on Yang B.B.B – B-Bit (Figure 16).

1. CP removes RM (repressor mindness-green) from OM (operating mindness -orange) thus induction of recall is triggered
2. OM searches learning mindness on Anti mind particles (Anti mind particles script) of that thought script (blue filed circles-open eye) of **"o god help me "**.
3. But as that learning mindness is deleted with time i.e opening eyes of learnt anti mind were transformed into closed eyes anti mind particles.
4. No inactivated code PcPs mind particles triggering to lock on Anti mind particles script
5. No formation of activated code PcPs as stored messages was deleted from memory (Closed eye)

6. Finally there is no activated message of " o god help me" is formed by CCP (empty circle blue – close eyes) Hence CP (I) translates no message and I say I forget .
7. CP represses act of recall memory by adding RM (green) to OM (orange). Thus recalling information s gets **halt**.

Fig. 15. I forget

Conclusions

1. If the theory is not being explained by Mind, it is wrong theory. Theory of everything is Mind.
2. Bit and Qubit do not have forgetfulness because it was fed in pre creation era that CCP of bit and Qubit will not have thought expressions of forgetfulness but when life would evolve B-bit would exhibit phenomenon of forgetfulness. Hence B-Bit of life sciences possesses phenomenon of forgetfulness while bit and qubit donot have forgetfulness. The mechanics of brain and computer learning and memory is same i.e. Divine mechanics but one has forgetfulness other one is not.
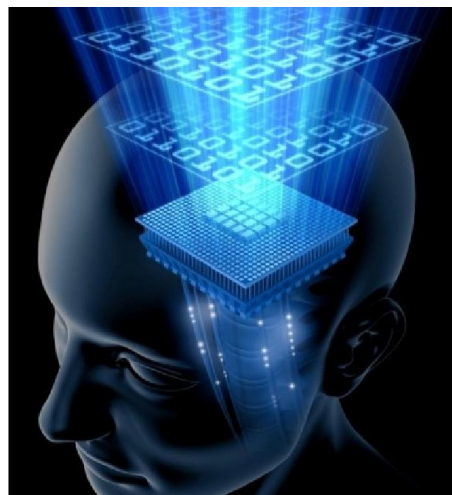

Fig. 14. Mechanics of brain learning and memory is same as that of computers i.e. Divine mechanics

3. In certain diseases forgetfulness is enhanced or expressed. Dementia, amnesia and alzheimer's disease.
4. The cause of forgetfulness is shifting of open eye anti mind particles of CCP to close eye anti mind particles of CCP.
5. CCP stores information s (Code PcPs) in form of open eye anti mind particles (learning). And during recall there is atomic transcription and translation of learned information s from this script (memory) (open eye anti mind particles). But with the passage of time and destiny, as set in pre creation era by Highest center of the universe, there is phenomenon of forgetfulness is expressed by CCP of B-Bit of brain. It means few stored eye open anti mind particle transformed into closed eye anti mind particles making the delete of stored learning. When recall is made (memory expression), there is no atomic transcription of

stored memory as open eye anti mind particles (active information s in cryptographic language) are no more as they have transformed into closed eye anti mind particles (inactive information s in cryptographic language). Hence our CP ("I" translating molecule) is without any translation and "I" say "I FORGET "

6. Mechanics of brain learning and memory is same i.e. Divine mechanics as that of classical computer and QC. But (B- bit) one has forgetfulness phenomenon while (bit of classical computer and Qubit of QC) do not show forgetfulness. It is due to destiny made by Highest center of the universe that bits of classical computer and Qubit of QC would not exhibit phenomenon of forgetfulness while B-bit of human brain would exhibit this property or we can say Forgetfulness is higher thought expressions of Basic Building Blocks and it is life.

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